

Parent/Family Survey - Part B (Children Ages 3 -21)

1. Letter to Families

Dear Wisconsin families:

Please complete this survey if you have children who have recently received or are receiving special education services.

On November 30, the U.S. Department of Education will be visiting the Wisconsin Department of Public Instruction (DPI) to look at Wisconsin's compliance with IDEA Part B. The U.S. Dept. of Education has asked us to survey parents about their experience and knowledge with the special education system in Wisconsin (see SECTION 2). This is the first time parents have been asked to provide this input and it is a great opportunity to contribute to improving the system for children in Wisconsin.

About taking the survey:

---If you have more than one child, you can do a survey for each child if you want.

---Spouses and family members can also complete the survey.

---Skip questions you are not sure about.

---The information is ANONYMOUS. Only a summary of all of the answers will be given to the US Department of Education, not individual responses.

Answers given to the questions in Sections 3-6 will not be shared with the Dept. of Education, but will give us information on how we can better serve families.

The whole survey will take about 10 minutes.

If you have any questions, please contact us at 877-374-0511.

Thanks very much.

WI FACETS

2. Part B Survey Questions - Special Education Services in School (includes pr...

Section 2 is the only part of this survey that will be shared with the U.S. Department of Education. It will be shared ANONYMOUSLY. The responses of everyone who completes Section 2 will be added together.

I was told by the school about my rights in the special education process and the federal special education law - the Individuals with Disabilities Education Act (IDEA).

Yes

No

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Based on my experiences with special education in Wisconsin, I feel this area needs the most improvement: (pick one)

Free Appropriate Public Education

Special Education Service Providers

IEPs

Monitoring

Special Education Evaluation

Transportation

Teacher Quality

No Improvement Needed

Complaint/Due Process Timelines

In the past year, I know of problems in Wisconsin created by not following the Individuals with Disabilities Education Act (IDEA) that have been fixed.

Yes

No

In the past year, I have requested one or more of the following to help solve a disagreement: (check all that apply)

Mediation

A formal complaint to the state

Due process hearing

None of these (skip the next question)

Other (please specify)

If you checked above question:

The mediation agreement or the decision letter about my complaint that I received talked about each of my concerns.

Yes

No

I know how to find information on how well Wisconsin and local school districts are educating students getting special education services.

Yes

No

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I got this information from:

- Website
- State or local education agency staff
- WI FACETS
- Other (please specify)
- Alianza Latina
- WSPEI
- Never retrieved data

The education system in Wisconsin is doing a good job of educating students with disabilities.

- Yes
- No

I know about effective education strategies used in my State that are improving the education of children with disabilities.

- Yes
- No

The IEP team has placed my child with a disability in a private school.

- Yes
- No (if no, skip the next question)

If answered yes to question above:

My child receives services in a private school that are similar or as good as the services he or she would receive in a public school in Wisconsin.

- 5=Agree Strongly
- 4
- 3=Neutral
- 2
- 1=Disagree Strongly

I know the US Department of Education measures how well Wisconsin follows special education laws and regulations (State Compliance Determination)

- Yes
- No

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If yes, I know how well Wisconsin has done.

Yes

No

3. Your Household

I live in this county of Wisconsin.

* I would describe myself as a: (check all that apply)

Parent

Educator

Grandparent

Professional

Family member

Service provider

My ethnicity:

African American

Caucasian

Asian

Hispanic

American Indian

Pacific Islander

Other (please specify)

4. Your Child

I have a child/ren within these age ranges:

Birth to age 3 years

14 through 21 years

3 through 5 years

Over 21

6 to 14 years

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Child's disability (check all that apply):

- | | | |
|--|--|--|
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Emotional Behavioral Disability | <input type="checkbox"/> Significant Learning Disability |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Hearing Impaired | <input type="checkbox"/> Suspected |
| <input type="checkbox"/> Cognitive Delay | <input type="checkbox"/> Mental Illness | <input type="checkbox"/> Vision Impaired |
| <input type="checkbox"/> Deaf Blindness | <input type="checkbox"/> Orthopedic Impairment | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Developmental Delay | <input type="checkbox"/> Other Health Impaired | |

Other (please specify)

5. Getting Information

When I need quality information about special education or my child's rights, I get it from: (check all that apply):

- WI FACETS
- School
- Internet
- Friends/Relatives/Other Parents
- Other Sources

Some of my other sources are:

The information provided to me by WI FACETS ultimately helped to improve my child's education.

Yes

No

N/A

Comments

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The training or information I received from WI FACETS helped me understand how to resolve an issue or dispute with my child's school.

Yes

No

N/A

Comments

I most prefer to attend trainings that are (select only one):

In-Person

Telephone/ Webinar

Archived training (downloadable on a website or on a DVD)

Comments

The training topics I find most helpful are: (check all that apply):

IEPs

Conflict resolution (as, mediation)

Special education laws

Disability specific

Transition after high school

Self-Advocacy

Effective communication skills

Positive behavior intervention & supports

Other (please specify)

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My family faces certain barriers that sometimes make it hard to get information or training about my child's educational needs(check all that apply).

- I don't have access to child care
- I can't always get off work
- I don't have access to transportation
- Training and/or information is not offered in my native language
- I am not comfortable in my child's school
- I don't have a computer/internet in my home
- I feel overwhelmed just dealing with the day-to-day issues
- I don't face any obstacles
- Other (please specify)

6. Thank you!

Final comments that I have:

Please contact: jserak@wifacets.org, csalzer@wifacets.org, or tollfree 877-374-0511 if you have any questions about the survey.

Paper copies of the survey may be faxed to: 414-374-4655
or mailed to: WI FACETS, 2714 N. Dr. Martin Luther King Drive, Milwaukee, WI 53212.

Thank you very much for completing this survey!