

# WI CONSIN FACETS STAKEHOLDERS SURVEY

To ensure that each of our 5 regional Parent Centers will offer services to meet the needs of parents and others within their community, we would appreciate it if you would complete the questions below. We will use your comments, along with other important stakeholders in the education of children with disabilities, to strategically plan to meet the diverse training and information needs for each Center. Each plan will be monitored, reviewed and updated annually in consultation with stakeholder groups. The following questions will help us to plan our activities for the coming year.

## Are you a:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Parent (Age of child _____) | <input type="checkbox"/> Special Educator                | <input type="checkbox"/> Service Provider |
| <input type="checkbox"/> Parent Leader               | <input type="checkbox"/> Other Educator (Describe _____) | <input type="checkbox"/> Student (_____)  |
| <input type="checkbox"/> Foster Parent               | <input type="checkbox"/> Therapist (_____)               |   |
| <input type="checkbox"/> Relative                    | <input type="checkbox"/> Administrator (_____)           |   |
| <input type="checkbox"/> Advocate                    | <input type="checkbox"/> Organization (_____)-           | Statewide Regional Local                  |

## Located in Wisconsin FACETS' Region:

- |   |                                     |
|---|-------------------------------------|
| <input type="checkbox"/> Milwaukee Metro Area | <input type="checkbox"/> Northern   |
| <input type="checkbox"/> Racine/Kenosha       | <input type="checkbox"/> Fox Valley |
| <input type="checkbox"/> Southern             | <input type="checkbox"/> Statewide  |

## Questions

1. Have you visited the Wisconsin FACETS website: [www.wifacets.org](http://www.wifacets.org) ?  Yes  No

If yes, did you find the information that you were looking for?  Yes  No

What information were you interested in:

- Wisconsin FACETS project services
- Background information on disabilities
- Basic provisions of IDEA
- Event/Training Schedule
- Other :

Is the Wisconsin FACETS website easy for you or your organization to use?  Yes  No

If no, please check the following that apply:

- Is the text on the Website easy for you to understand?  Yes  No
- Is it easy to find what you are looking for on the website?  Yes  No
- Is it easy to find the links to other web pages?  Yes  No

Would you like us to include a link to your website on our website?  Yes  No

If yes, what is your website?

Suggestions for improving the Wisconsin FACETS website:

2. Wisconsin FACETS wishes to model school district professional/parent/community collaboration in our project activities to assist with better understanding of respective perspectives related to the education of children with disabilities. What are some ways you might assist with this?

- Co-author a newsletter article.

Co-sponsor/Co-train a workshop for a blended group of parents/school personnel in your area that will include suggestions from your perspective for improving working relationships between LEA/parents/parent advocates in the workshop?

Be a guest moderator on FACETS' Friday Chat, and discuss, from your perspective, how school personnel, parents and parent advocates can improve their working relationships and communication.

Other ideas:

3. We will develop and conduct training on the School Improvement Plan, for parents and others on how to effectively participate in the development and implementation of the Plan under IDEA; and also a workshop on Educational Rights for Special Needs Children in Choice/Charter Schools. What are some ways in which you would like to work with us on this project?

4. We hope to increase the network of knowledgeable parents with effective leadership skills who are able to assist parents and others with resource identification, training and individual assistance. At least 3 Parent Leaders from each Center will be trained annually.

Will you be able to help us identify some parents who might become Parent Leaders?

Would you like to help with the Parent Leaders' training?

5. Do you have training programs that include parents?  Yes  No Please describe the programs:  
What is the intended audience?

- |  |  |
|--|--|
| <input type="checkbox"/> Parents           | <input type="checkbox"/> Administrators      |
| <input type="checkbox"/> Teachers          | <input type="checkbox"/> Community advocates |
| <input type="checkbox"/> Service providers | <input type="checkbox"/> Other (_____)       |

What is the region served/geographic scope of the training?

- |   |  |
|---|--|
| <input type="checkbox"/> School district    | <input type="checkbox"/> Statewide     |
| <input type="checkbox"/> Specific community | <input type="checkbox"/> National      |
| <input type="checkbox"/> City               | <input type="checkbox"/> Other (_____) |
| <input type="checkbox"/> County             | <input type="checkbox"/> CESA          |

Are parents from underrepresented groups included?

Please specify \_\_\_\_\_

Would FACETS be able to participate in the training or conduct training in your area?

- |  |  |                             |
|--|--|-----------------------------|
| <input type="checkbox"/> As participants | <input type="checkbox"/> As presenters | <input type="checkbox"/> No |
|--|--|-----------------------------|

Do the training programs include groups other than parents?  Yes  No

If yes, please describe:

Who conducts the training?

- |  |  |
|--|--|
| <input type="checkbox"/> Parents       | <input type="checkbox"/> Parent/Professional Co-facilitators |
| <input type="checkbox"/> Professionals | <input type="checkbox"/> Other (_____)                       |

Does your parent training program cover costs of participation?

- |   |                                     |                                       |   |
|---|-------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> No costs are covered | <input type="checkbox"/> Child Care | <input type="checkbox"/> Materials    | <input type="checkbox"/> Registration fee |
| <input type="checkbox"/> Lodging              | <input type="checkbox"/> Stipend    | <input type="checkbox"/> Travel/Meals | <input type="checkbox"/> Other            |

6. Do you know of any informal parent associations or networks in your community?  Yes  No

If yes, please specify the types of activities:

Parent support groups (specify):

Other (specify):

If no, please suggest groups of parents in your area, especially underrepresented groups, that may be good to bring together for some support meetings?

7. What are the best ways for the Wisconsin FACETS Parent Center Coordinator in your region to establish a "direct line of communication" with you?

Send information with name/phone number of FACETS' Parent Center Coordinator Director.

In-person meeting with the Parent Center Coordinator:

Just to introduce myself initially  Monthly meeting

Quarterly meeting  Annual meeting

Routine email correspondence (mutual information-sharing; "put out fires" as they emerge, etc.)

Call prior to an IEP meeting to share concerns about issues or share plans to attend

Other ways:

8. In your opinion, please answer the questions below that best describe the families you work with or know in your area:

What percentage of the families know about Wisconsin FACETS and its project services?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families have higher than average knowledge of the special education process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families have average knowledge of the special education process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families have limited or no knowledge of the special education process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families are active participants in the IEP process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families only participate when drawn into the IEP discussion?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families do not participate in the IEP process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families do not attend the IEP process?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families have average awareness of community resources?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families have average awareness of child development issues?

0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families know about procedural safeguards and the effectiveness of mediation?  
0-20% 21-40% 41-60% 61-80% 81-100%

What percentage of the families participate in school reform activities and other policy-making arenas?  
0-20% 21-40% 41-60% 61-80% 81-100%

9. What are some of your challenges to working with families to meet the needs of their children with disabilities?

Are there ways in which Wisconsin FACETS might assist you with these challenges?

10. Would you like to be a guest on our FACETS Friday Internet Chat Room?  Yes  No  
If yes, what topic would you feel comfortable discussing? \_\_\_\_\_

11. Does your organization have a newsletter or other media mode in which Wisconsin FACETS information are training and information services may be shared with parents and others?  Yes  No  
If yes, approximately how many people are reached? \_\_\_\_\_

If yes, please describe how WI FACETS would best access this method of information dissemination?

12. Is there anything else related to the Wisconsin FACETS Parent Training and Information Center that you would like to tell us? (Add extra sheets if you wish...)

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### **Contact Information (Optional)**

Your name \_\_\_\_\_

Address/ Agency Address \_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_ Website: \_\_\_\_\_

The staff of Wisconsin FACETS greatly appreciates your time in completing this survey.

### **Please return to:**

Wisconsin FACETS  
2714 N. Dr. Martin Luther King Drive  
Milwaukee, WI 53212

Questions? Please call 877-374-4645 or 414-374-4645