

IEP Revisions & Extended School Year



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What Will You Learn Today?

- IEP Revisions
 - Periodic Progress Reports
 - Legal Requirements
 - Revise IEP with a meeting
 - Revise IEP without a meeting
- Extended School Year Services (ESY)
 - Determining the need for ESY
 - Writing the IEP for ESY



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Special Education in Plain Language



User-Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin

2009 • Third Edition • Including a 2019 Supplement

pdf version:

Webinar handout
Review/Revision p. 37
ESY p. 33

Online:

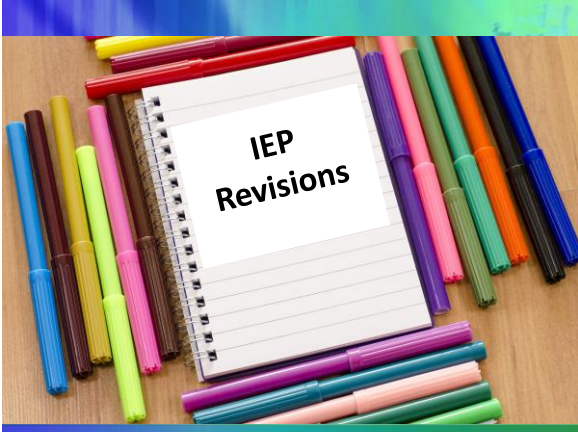
<https://www.wsems.us/special-education-in-plain-language/introduction/>

Hard copy:

- Your school district
- WI FACETS



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What are Periodic Progress Reports?

- Parents must receive Periodic Progress Reports on each Annual IEP Goal
- Reports at least as often as general ed. student reports
- Can be more frequent
- WI DPI Form I-6

PERIODIC REVIEW OF IEP GOALS
Form I-6 (Rev. 02/2016) Page ____ of ____

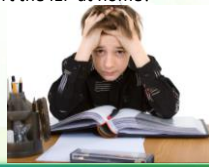
SCHOOL DISTRICT
Name of Student _____ IEP# _____ LEA's Student ID _____

Date of review	Annual goal, including baseline and level of achievement. Include benchmark in short-term objectives, if appropriate.	Student's current progress (include data). Does the data indicate the measurement is the annual goal?	Is student making sufficient progress to meet the annual goal during the term of the IEP?	How will the IEP be revised to address any lack of sufficient progress?	Date shared with parent(s)
Goal # _____			<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		
Goal # _____			<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A		

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Concerned the IEP Isn't Working?

- If progress seems slower than expected:
 1. Consider how long the IEP has been in place?
 2. Parents may ask the teacher:
 - Are all services being implemented regularly as written?
 - Are all teachers & related services staff following the IEP?
 - Does my child understand & use the accommodations?
 - Can I see samples of my child's work?
 - Do you have ideas for us to support the IEP at home?
- Keep a Communication Log
- Ask for an IEP Revision meeting



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What Does the Law Require?

- IDEA §300.324 and 115.787(4)
- IEP Team reviews IEP at least annually
- IEP Team revises IEP to address:
 1. Any lack of progress toward Annual Goals
 2. Child has met Annual Goals already
 3. Information from any new evaluations or reevaluations.
 4. Information shared by the parent or teacher
 5. Child's anticipated needs
 6. Other matters
- Parents or school can request anytime



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What is Revision to an IEP With a Meeting?

- Request IEP review/revision meeting in writing
- Form I-1 Notice of Meeting of IEP Team ("revise/revise IEP" should be checked)
- Information parents can bring (SpEdPL p. 37-38)
- Cover page (Form I-3)
- Changes to IEP (Form I-4)
 - Updated Annual Goals
 - Program Summary
 - Frequency, location, duration
 - IEP date stays the same
- Parents get copy of revised IEP



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What is Revision to an IEP Without a Meeting?

- Parents & school must both agree (Form I-10)
- Must develop **written document** with changes
- Parents get a copy of revised IEP
- IEP Team must be informed

NOTICE OF CHANGES TO IEP WITHOUT AN IEP TEAM MEETING
Form I-10 (Rev. 05/2017)

SCHOOL DISTRICT _____

(If you need this notice in a different language or communicated in a different way, or have questions about this notice, please contact _____ at _____)

Dear _____ Date _____

On _____ you and _____

(Name(s) and Title(s))

(met or spoke on the phone or exchanged email) and agreed to change the IEP for your child _____

without a meeting. Enclosed is a copy of your child's current IEP along with the changes. The changes will begin on _____ and be implemented in your child's current placement.

The changes are:	The reason(s) for making the changes are:
★ _____	★ _____
★ _____	★ _____

Other options, if any, related to the above action which were considered and the reason(s) they were rejected including a description of any other relevant factors include: _____

Note: _____

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What are ESY Services?

- ESY is NOT the same as “regular” summer school
- ESY is *Special education & related services provided beyond the regular school year*
- IEP Team decides ESY need on individual child basis
- No cost to parents
- School district may not:
 - Limit by disability category
 - Unilaterally limit type, frequency, duration
- 34 CFR 300.106



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How is the Need for ESY Determined?

- Courts – skill regression & recoupment; multi-factored determination; predictive
- Will gains made during school year be threatened?
- Some factors to consider:
 - Extent of skills that may be lost (Regression)
 - Time needed to relearn skills (Recoupment)
 - Extent of the disability
 - If parents can help
 - How fast the child learns
 - New skill being introduced
 - Behavior & physical needs
 - Emerging skills
- IEP Team member must ask to discuss ESY services
- **WI DPI Bulletin 10.02 ESY**



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Are There More IEP Mini Modules?

1. Starting the IEP Process: Special Education Basics
2. Special Education Referral Process
3. Evaluation & Eligibility in the IEP Process
4. Reevaluation & Independent Educational Evaluations
5. Writing the IEP (Part 1)
6. Writing the IEP (Part 2)
7. Writing the IEP (Part 3)
8. IEP Revisions & Extended School Year
9. **Parent Rights in the IEP Process**
10. Useful Resources in the IEP Process
11. IEP Checklist

Register – www.wifacets.org



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That's It for Today!

- Please complete your evaluation.
- Questions? WI FACETS 877-374-0511

THANK YOU!

Content addressed in this module is based on federal and state law and regulations. The information is not intended to be a replacement for careful study of IDEA and Chapter 115.
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